CLASSROOM: STANDARD

The classroom spaces are highly customisable, with moveable desks and chairs. This enables students to work individually, in pairs, or any size of group. It also enables classes to use the optimal layout for the subject or topic e.g. a large circle for group discussion, smaller groups for collaborative activities, whole group theatre or conference tables for presentation. Students and staff can easily share visual ideas, answers and resources by casting from their own mobile, tablet or laptop to the main presentation screen.

TECHNOLOGY

Projection screen

The technology in this space includes: single/multiple projection screen(s) for sharing lecturer or student resources.

- Can show content from the teaching desk or from any person in the room casting to it from their device.
- Show up to four sources on screen at any time e.g. presentation, student answers to a quiz, feed from document camera, four different visual examples etc.
- Where there are multiple screens, they will all show the same content.

24" Touch display

- Provides touch control over what is seen and heard, and enables switching between input sources for the projection screen.
- Can be used as a whiteboard.
- Staff and students can annotate on the screen.
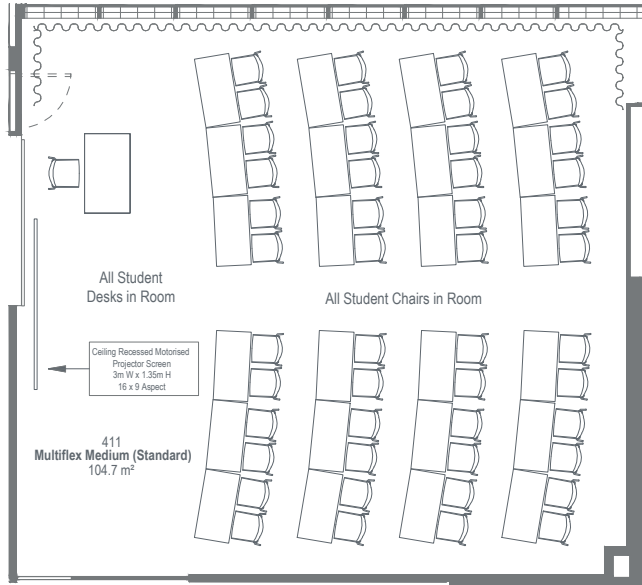- Can be controlled using a finger or a stylus.

Document camera

- Can be used to show objects or text to the whole room via projection.

Wireless connectivity

- Students and staff can connect wirelessly from laptops, phones, and tablets to the room's screens.

LAYOUT

Tables seat two students per table and are set out theatre style. Both tables and chairs are moveable.

All Student Desks in Room

All Student Chairs in Room

Ceiling Recessed Motorised Projector Screen
3m W x 1.35m H
16 x 9 Aspect

411
Multiflex Medium (Standard)
104.7 m²

ACTIVITIES

The tables and chairs provide a larger workspace for individual, pair or group study. They can be used to create groups or to provide individual workspaces.

Example activities:

- **Group work.**
- **Collaboration.**
- **Case studies.**

For further activities see **Healey and Healey (2020) Embedding active learning in your teaching practice**.

TOP TIPS

- Be creative and adapt the layout to suit your teaching.
- Plan how to use the space to maximise the learning opportunities e.g. what is the optimum grouping of people for the topic you are teaching and how can the layout facilitate this.
- Use the main presentation screen to present core information. Remember to switch it off when not in use so students can focus on their activities rather than the screen.
- You (and students) can present from anywhere in the room, so make the most of the space.

MAKING THE MOST OF THE SPACE

- Move the furniture to the best layout for your session.
- Move around the room to engage with students, pairs or groups individually.
- Plan how and when to use the technology e.g. use the document camera to demonstrate handwritten work or showcase a 3D item, use the projection screen to show examples, polling results or have students cast to it to share their work.
- Remember to return the furniture to the standard layout at the end.

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